

# GETTING PUBLISHED IN THE JOURNAL OF TRANSFORMATIVE LEARNING

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## *A ROUNDTABLE PRESENTATION*

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### *ABSTRACT*

The Journal of Transformative Learning (JoTL), under the new editorship of Dr. Jeanetta D. Sims and Dr. Ed Cunliff, provides a forum of perspectives on the practice and application of transformative learning for use among organizations and educational institutions. JoTL ([jotl.uco.edu](http://jotl.uco.edu)) is an open access, double-blind, peer-reviewed electronic journal that is published twice a year by the University of Central Oklahoma. JoTL is enhanced by a new Editorial Advisory Board of international scholars and practitioners committed to transformative learning and to promoting the quality of the journal's content.

More than 20 scholars gathered to discuss key topics related to JoTL, including: the marketplace "niche" for JoTL as an open access journal, the value of pursuing placement for JoTL on research indices, and the research focal areas that are ideal for a publication outlet devoted to transformative learning. Scholars with existing research received feedback about the potential fit between their research streams and JoTL.

Ongoing submissions to JoTL are accepted in the form of research articles, essays, and teaching notes. Descriptions for each submission type follow:

- *Research Articles* (3,000-8,000 words) – original manuscripts that employ the rigors of research focused on transformative learning, its practice, its impact, and/or its relationship to other variables. The results of the research should be analyzed and evaluated for their meanings, implications, and applications for the improvement of transformative learning practice.
- *Essays* (2,000-5,000 words) – conceptual, thought-provoking, and well-reasoned manuscripts on such topics that critique current practice, present differing models, and/or offer reflective processes associated with transformative learning.
- *Teaching Notes* (500-1,500 words) – strategies for facilitating transformative learning in curricular, co-curricular, corporate, non-profit, and academic settings.

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For further information, contact the lead presenter:

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