

# **GUIDING STUDENTS TO SUCCESS: DESIGNING CURRICULUM THAT USE *STLR* CAPSTONE PROJECTS FOR TRANSFORMATION**

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## *AN INTERACTIVE PRESENTATION*

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### **ABSTRACT**

Designing curriculum for student success in their transition to professional nursing practice includes the successful completion of the UCO Capstone Experience. Tagging the final capstone assignment as a Student Transformative Learning Record (STLR) project is the culminating activity within the nursing program that reflects the planning and coordination of courses and assignments across all levels of the program. This conference session explored the foundation for this success as it relates to careful curriculum design that incorporates content, concepts, and activities from discipline specific standards (AACN, 2008), the AACU Value Rubrics (AACU, nd), and the STLR Tenet Framework (UCO, 2015). Interactive activities provided the participants with opportunities to explore the potential use of these or similar resources in the design of curriculum within their own program. The recent success of the "Making-A-Difference" Projects completed by graduating senior students in this culminating experience demonstrated success with all students earning recognition at the Transformational Level in one or more of the three tagged STLR Tenets for Leadership, Service Learning & Civic Engagement, and/or Research, Creativity, and Scholarly Activities.

### **SELECT REFERENCES**

American Association of Colleges of Nursing (AACN). (2008). Essentials of Baccalaureate Education for Professional Nursing Practice. Retrieved from <http://www.aacn.nche.edu/education-resources/baccessentials08.pdf>

Association of American Colleges & Universities (AACU). (n.d.) Value Rubrics. Retrieved from <https://www.aacu.org/value-rubrics>

University of Central Oklahoma (UCO). (2016). Student Transformative Learning Record, University of Central Oklahoma. Retrieved from <http://www.uco.edu/central/tl/stlr/>

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