TRANSFORMATIVE CLASSROOM TECHNIQUES

AN INTERACTIVE PRESENTATION

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ABSTRACT

The techniques addressed in this interactive session focus on student engagement and collaboration, which are essential for the role of the students in Transformative Learning (Taylor, 1998). A discussion of Active Learning, Cooperative Learning and Inductive teaching and learning will be provided as techniques to achieve transformative learning in the classroom. In addition, a quick overview of Accelerated Learning (Meier, 2000) will provide educators with a framework for developing transformational classes and activities.

The session will provide educators with interactive activities on getting to know your students, active learning and cooperative learning, as well as an opportunity to plan a transformational lesson in their area of interest or expertise. The session itself will be an example of transformational learning as it will utilize discovery learning and group activities (Slavich & Zimardo, 2012).

The objectives of the session are for attendees to 1) discuss the 21st Century classroom; 2) identify ways to get to know students; 3) analyze the role of the student in educational learning; 4) evaluate the role of the educator in transformational learning; and 5) design a transformational class.

SELECT REFERENCES

Meier, D. (2000). *The Accelerated Learning Handbook*. New York, N.Y.: McGraw Hill.

Slavich, G. M., & Zimbardo, P. G. (2012). Transformational Teaching: Theoretical Underpinnings, Basic Principles, and Core Methods. *Educational Psychology Review*, *24*(4), 569–608. http://doi.org/10.1007/s10648-012-9199-6.

Taylor, E. (1998). The Theory and Practice of Transformative Learning. *Center on Education and Training For Employment, Series N. 374.*

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