

# MORE ALIKE THAN NOT: HIGHER EDUCATION AND K-12

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## *A POSTER PRESENTATION*

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## **ABSTRACT**

This research is intended to expand on the limited study of leadership development across three areas of educational leaders: K-12, higher education professional (not in academics), and higher education academic leaders. Educational leaders from these three different groups are often viewed and treated separately, both in areas of research and practice. A brief electronic survey was sent to over 600 educational leaders equally distributed across these three areas. We will soon be collecting data with new electronic survey to current educational leaders and will also be completing a phone survey with those leaders that wish to participate. There was noteworthy congruence in terms of the leadership theories utilized across the groupings, but differences in terms of where they received much of their professional education regarding leadership. However, with our new survey and with there being different people in these positions we are interested to see if these results change and if they do, how much they change. This study raises questions regarding efficacy of professional development approaches, the value of leadership development, and the potential value of bringing together the three groups in professional development activities as a means of forging a more seamless system for students.

## **SELECT REFERENCES**

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