

# LAUNCHING TL IN IRAQ THROUGH UCO FULBRIGHT EXPERIENCES

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## *A ROUNDTABLE PRESENTATION*

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## *EXTENDED ABSTRACT*

The objectives of launching TL in Iraq are to increase opportunities for instructors to shift their educational focus on the transmission of knowledge to a learner-centered approach where deeper and long-lasting learning occurs. After participating as a Fulbright visiting scholar in UCO and teaching and learning methodology in CETTL/UCO, we transferred the TL to a large number of universities in Iraq. These methodologies spread as educational pedagogy, and several observations have emerged: More equality between students who have differing educational levels, i.e., due to techniques such as team-based learning or open dialogue sessions. A reconsideration of more electronic student-professor interactions; and a clearer need for the Ministry to give more control to universities, benefiting from the UCO experience (Barthell et al., 2010) and inspired by (King, 2002).

Upon the application, strategy, and experience of TL spread after returning home, we were able to conduct only a couple of workshops, seminars, conferences and webinars, transfer TL to 300 or more university teachers in twenty universities from 10 of 17 provinces in Iraq by the leadership of CETTL (specifically Drs. King and Horn). The breadth of teaching and learning from a TL perspective can make a difference in the Iraqi education system in another two years mostly because of the support from the U.S. Embassy in Baghdad and the IREX organization (The International Research & Exchanges Board), which is one of the most prominent influencers in higher education in Iraq. The challenges were the ministry has legal obstacles that need to be overcome: there is a shortage of time and materials, and this shift challenges the college and administration hierarchy. To address challenges, we suggest offering more training for professors and post-graduate students and Involving other educational entities, e.g., CETTL or IREX, to deliver easily implemented methodologies.

## **SELECT REFERENCES**

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