

TRANSFORMATIVE LEARNING AND THE OUTDOOR AND TRAIL GUIDE TO THE WICHITA MOUNTAINS: A CASE STUDY

AN INTERACTIVE PRESENTATION

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ABSTRACT

The presentation provides information about an editing and book-publishing project that a group of students from Cameron University participated in. Faced with the task of revising a much-loved and widely-read outdoor trail guide, the students negotiated revisions to the text with the family of the deceased author and with the advocacy group for the Wichita Mountains Wildlife Refuge. The presentation provides a description of the large multi-step project, the various facets in executing the project, and the frustrations, challenges, and successes along the way. The project is transformative in nature both for the students and the clients. Faculty and student roles in the project were discussed and the presenters discussed how practicing skills in authentic settings with multiple audiences made for a unique experience. Further, the actual testing of trails provided the project with a “real-world” sense of importance.

SELECT REFERENCES

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