

PRACTICING INCLUSION FOR TRANSFORMATION: BUILDING SKILLS AND THEORY FOR CULTIVATING INCLUSIVE TRANSFORMATIVE LEARNING ENVIRONMENTS

AN INTERACTIVE PRESENTATION

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ABSTRACT

Transformative Learning has always been concerned about helping people become more inclusive. Yet inclusion is often a nebulous concept and is quite difficult to achieve in actual practice. This interactive session helped participants better understand inclusion based on their own experiences as well as literature in organizational leadership. The session draws on research-based strategies from a qualitative research project that studied the strategies of twenty-three diverse faculty members on how to create inclusive environments. The study not only found the process by which people were transformed in more inclusive ways, but investigated the way these faculty members designed and led their classrooms. Drawing on this study, the interactive session focused on building the skills and leadership strategies for creating inclusive and transformative environments in the higher education classroom and how that extends to transforming their institutions into more inclusive places as well.

SELECT REFERENCES

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